

Summer 2 2025

TRACE report for ECON1116-03 Principles of Microeconomics (Peiran Cheng)



Report prepared by **Danielle Lucas**
Created **Monday, August 25, 2025**



Courses Audience: 23
Responses Received: 19
Response Ratio: 82.61 %
Opted out: 1

If you need to request comment redactions please use the link below:

[Click here to request redactions](#)

Rating Scale:

5: Strongly Agree

4: Agree

3: Neutral

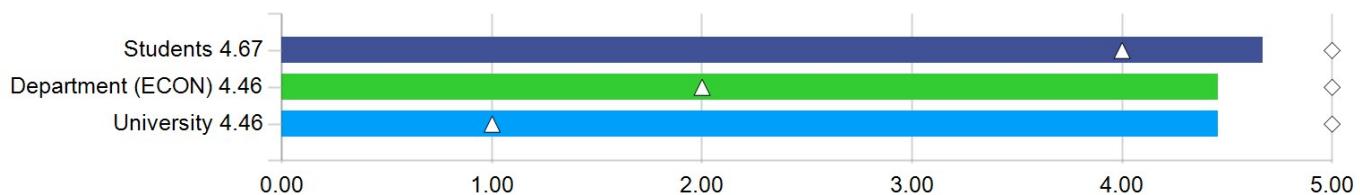
2: Disagree

1: Strongly Disagree

N/A: Not Applicable

Questions to Assess Students' Online Experience

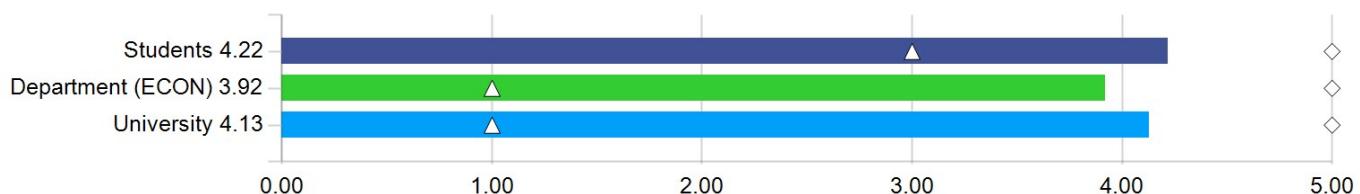
1. Online course materials were organized to help me navigate through the course week by week.



2. Online interactions with my instructor created a sense of connection in the virtual classroom.



3. Online course interactions created a sense of community and connection to my classmates.

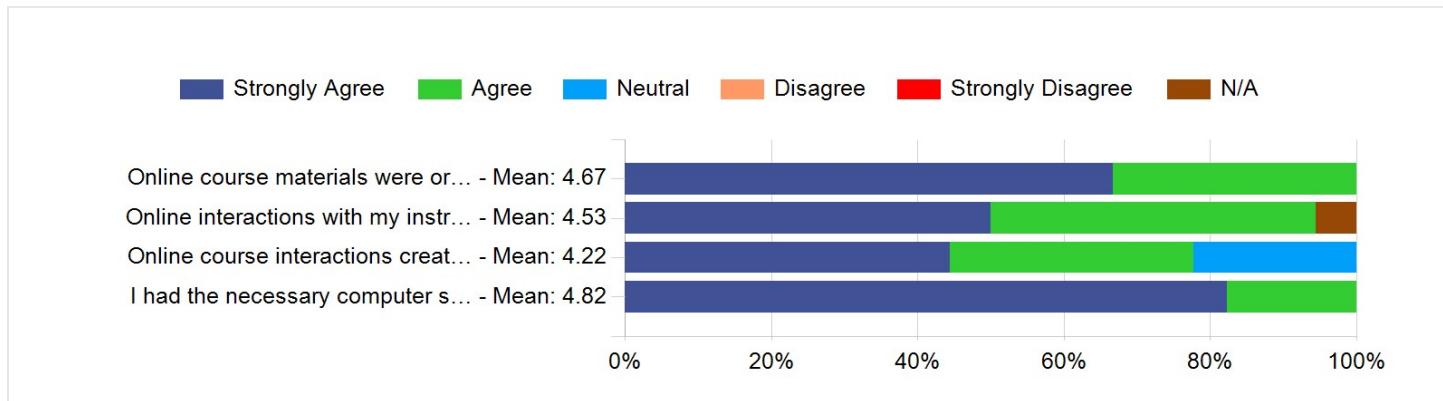


4. I had the necessary computer skills and technology to successfully complete the course.



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	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
Online course materials were organized to help me navigate through the course week by week.	18	78.26%	4.67	4.46	4.46	5.00	5.00	5.00
Online interactions with my instructor created a sense of connection in the virtual classroom.	17	73.91%	4.53	4.19	4.20	5.00	5.00	5.00
Online course interactions created a sense of community and connection to my classmates.	18	78.26%	4.22	3.92	4.13	4.00	4.00	4.00
I had the necessary computer skills and technology to successfully complete the course.	17	73.91%	4.82	4.70	4.67	5.00	5.00	5.00

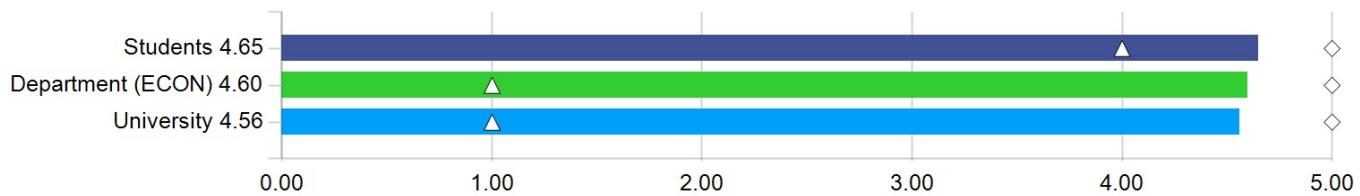


Please comment on your experience of the online course environment in the open-ended text box.

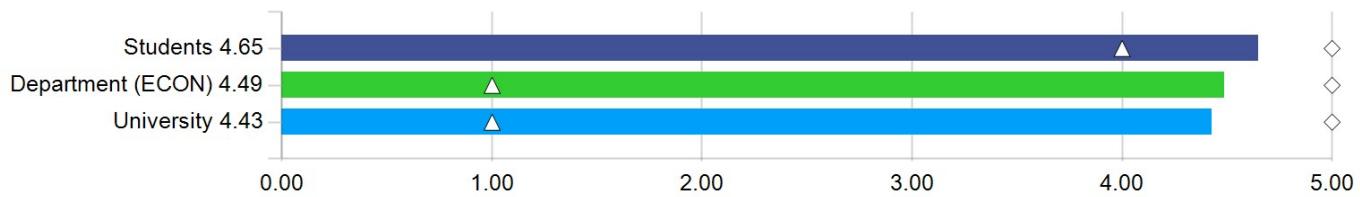
Comment
Everything was straight forward and easy to follow.
I had a very good experience with this class. It was very well structured for an online class. I definitely recommend
The Professor was very understanding, had in depth recordings of the class, and was always available to meet to explain class topics.
I thought the textbook and online lectures were organized very well by chapter and that the discussion posts allowed me to communicate with my classmates.
I really like this class.
It was very easy to use and navigate the resources which helped me do well in the class.
I thought that this online course was organized very well! Everything was sorted by due dates, and the lecture materials made it convenient to review concepts at my own pace, which was especially helpful when revisiting more challenging topics. Moreover, I liked how the discussion boards created opportunities to ask questions and engage with classmates. The online quizzes and assignments were straightforward and reinforced the material effectively, providing a good balance between theory and application.
Very beneficial and notes teach the material well
Professor had great videos on the material, not too long and very manageable
The online course environment was a little messy. It would have been better if the assignments and recorded lectures were organized by week versus unit.
good
It was okay, we had weekly or biweekly homework and discussion that didn't take much time at all. The midterms and final were lockdown browser and webcam. I found the first midterm to be very difficult but after feedback from students our professor made the next midterm easier and added extra study material which was super helpful.

Course Related Questions

1. The syllabus was accurate and helpful in delineating expectations and course outcomes.

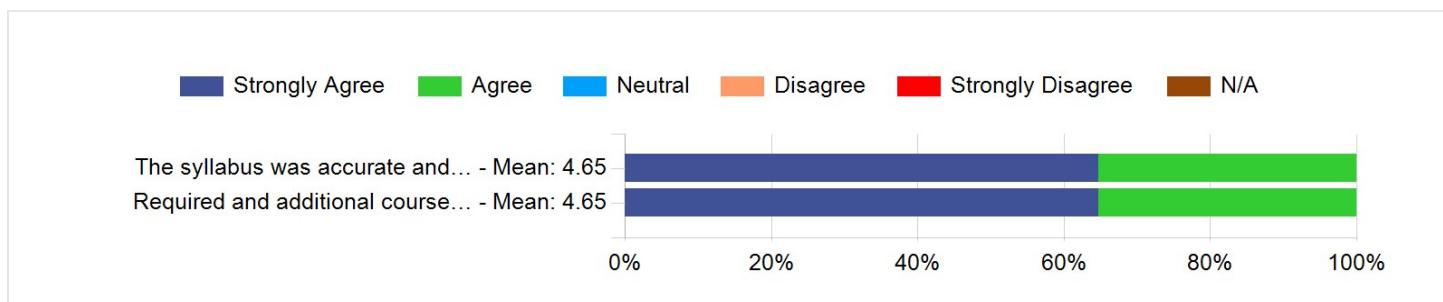


2. Required and additional course materials were helpful in achieving course outcomes.



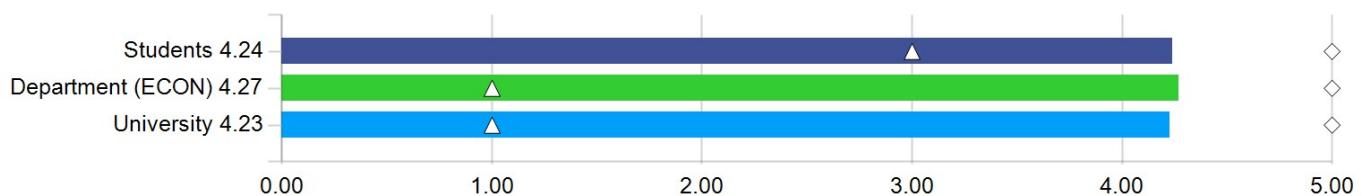
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	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The syllabus was accurate and helpful in delineating expectations and course outcomes.	17	73.91%	4.65	4.60	4.56	5.00	5.00	5.00
Required and additional course materials were helpful in achieving course outcomes.	17	73.91%	4.65	4.49	4.43	5.00	5.00	5.00

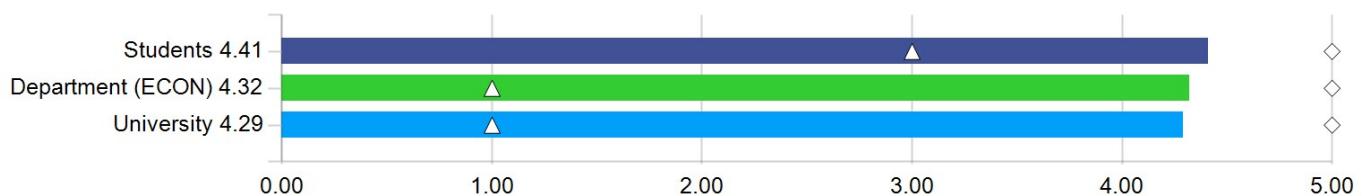


Learning Related Questions

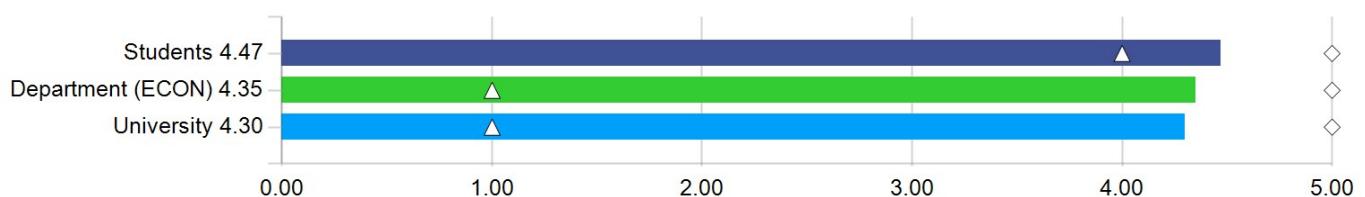
1. In-class sessions were helpful for learning.



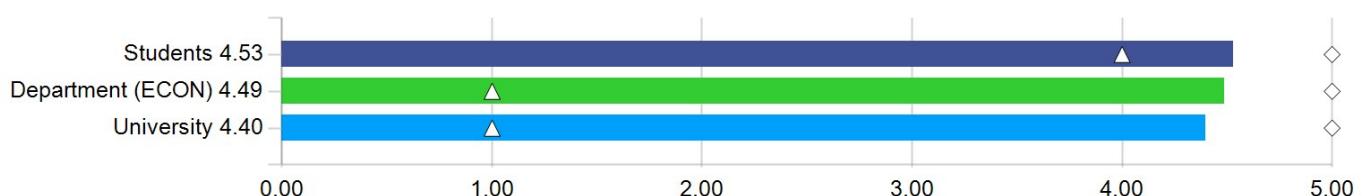
2. Out-of-class assignments and/or fieldwork were helpful for learning.



3. This course was intellectually challenging.



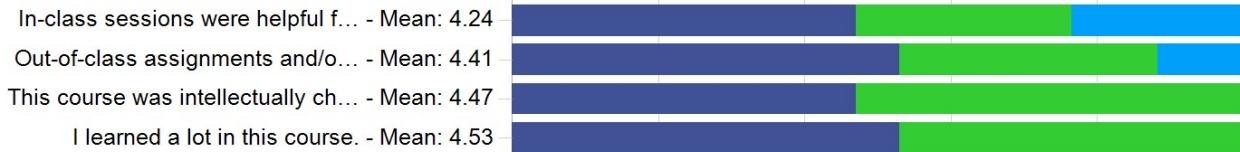
4. I learned a lot in this course.



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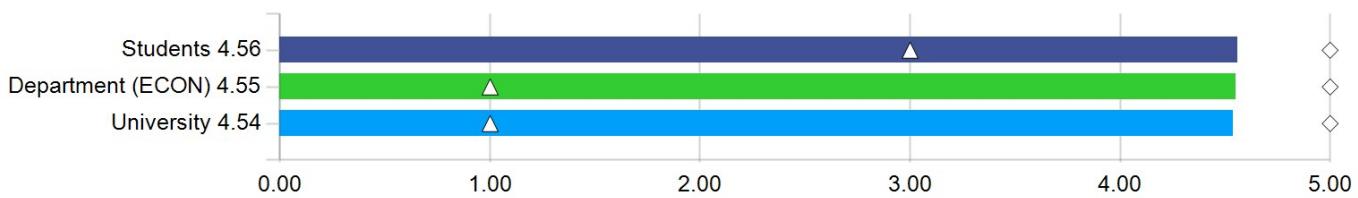
	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
In-class sessions were helpful for learning.	17	73.91%	4.24	4.27	4.23	4.00	5.00	5.00
Out-of-class assignments and/or fieldwork were helpful for learning.	17	73.91%	4.41	4.32	4.29	5.00	5.00	5.00
This course was intellectually challenging.	17	73.91%	4.47	4.35	4.30	4.00	5.00	5.00
I learned a lot in this course.	17	73.91%	4.53	4.49	4.40	5.00	5.00	5.00

Strongly Agree Agree Neutral Disagree Strongly Disagree N/A

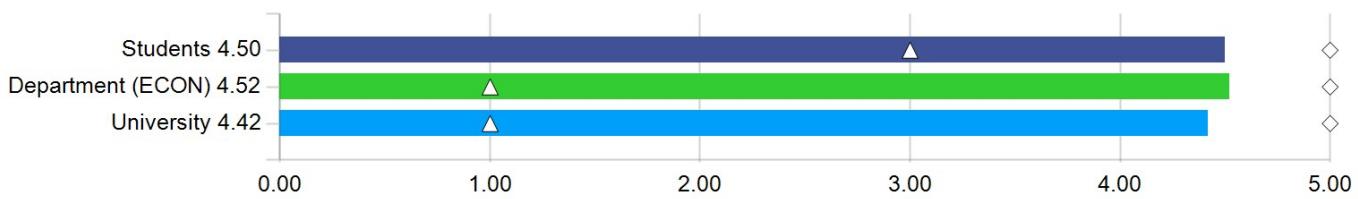


Instructor Related Questions: Peiran Cheng

1. The instructor came to class prepared to teach.



2. The instructor used class time effectively.



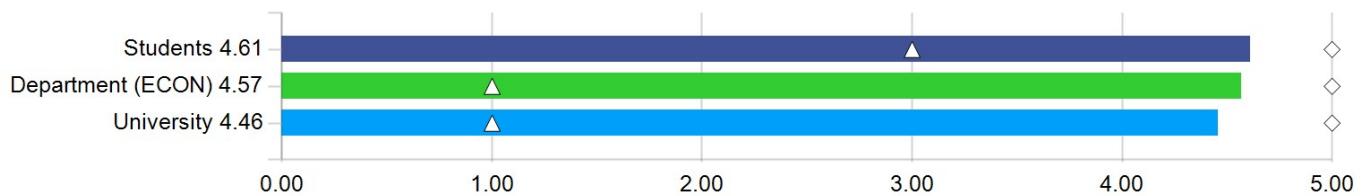
3. The instructor clearly communicated ideas and information.



4. The instructor provided sufficient feedback.



5. The instructor fairly evaluated my performance.



6. The instructor was available to assist students outside of class.



7. The instructor facilitated a respectful and inclusive learning environment.

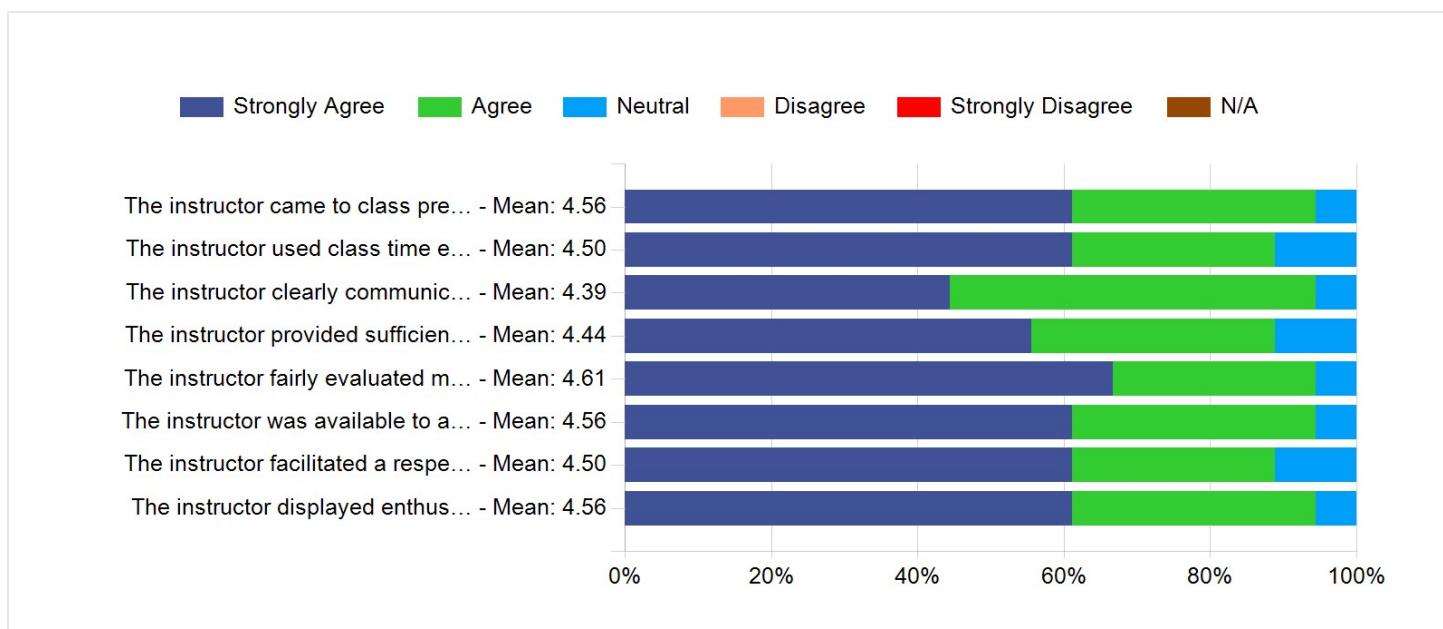


8. The instructor displayed enthusiasm for the course.



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	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The instructor came to class prepared to teach.	18	78.26%	4.56	4.55	4.54	5.00	5.00	5.00
The instructor used class time effectively.	18	78.26%	4.50	4.52	4.42	5.00	5.00	5.00
The instructor clearly communicated ideas and information.	18	78.26%	4.39	4.46	4.40	4.00	5.00	5.00
The instructor provided sufficient feedback.	18	78.26%	4.44	4.38	4.33	5.00	5.00	5.00
The instructor fairly evaluated my performance.	18	78.26%	4.61	4.57	4.46	5.00	5.00	5.00
The instructor was available to assist students outside of class.	18	78.26%	4.56	4.55	4.42	5.00	5.00	5.00
The instructor facilitated a respectful and inclusive learning environment.	18	78.26%	4.50	4.58	4.59	5.00	5.00	5.00
The instructor displayed enthusiasm for the course.	18	78.26%	4.56	4.61	4.61	5.00	5.00	5.00



What were the strengths of this course and/or this instructor?

Comment
Easy to manage and good lecture material, instructor very responsive
The slideshows and recorded lectures were very helpful in learning class material (arguably the most helpful out of any of the nine classes I have taken). All of the information included was relevant.
N
The professor was super sweet and agreed to meet with me to go over my first midterm after I didn't get the score I wanted. She was helpful and nice.
Gave a lot of supporting materials to help understand the course.
I have nothing but nice things to say. As someone who has never struggled in a class before, but did in this one, I appreciate your understanding and dedication to your students.
It was very well organized and structured.
The classes were recorded so I could always refer back to the videos if I needed to refresh my memory on a topic.
She was enthusiastic about the course and made time to meet with students
This course was organized very well and the instructor made sure to have outlets to use if you wanted to contact her for any doubts which was reassuring.
One of the main strengths of this course was the clear and organized way the material was presented. Complicated microeconomic concepts were divided into digestible chunks, which made it simpler to follow along and gradually increase comprehension. Also, the availability of online materials and lecture recordings, which gave me the freedom to study the content at my own pace, was another plus.
Taught everything very well and provided significant material to review and study for exams.

What could the instructor do to make this course better?

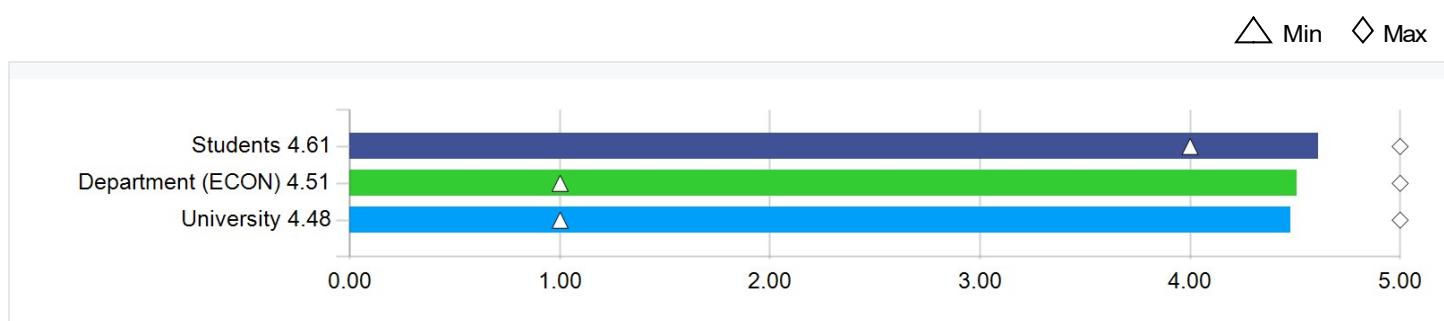
Comment
nothing
The syllabus needed to be updated with regard to certain details about exams. Also, she could have held live review sessions for every exam.
N
Just keep up the studying materials and review videos that she implemented after the first midterm.
Nothing
Nothing
Nothing, she was great!
She can have practice problems for each unit that aren't homework.
I think the format is good as it is.
Professor Cheng could make the course better by incorporating more interactive elements into the online format. Students would have more possibilities to interact with the content and their peers and apply concepts in real time. Giving comments on assignments or practice problems more frequently may also aid in spotting misunderstandings early on. Adding more real-world case studies or applications to current affairs would help tie the course content to real-world scenarios and make the lessons even more interesting and applicable.
Nothing.

Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

Comment
responsive as in easy to get in touch with and had plenty office hours.
The instructor was always prepared to teach. Overall, she taught an online, asynchronous course very well.
N
The course wasn't too bad and the layout of assignments were easy to understand as well.
n/a
She was very kind and understanding and she really wanted everyone to succeed.
She was very understanding and would always repeat a topic if students were confused.
She is good at walking through how to do the math portions. And for areas of improvements she is good at breaking down terminology to be simpler to understand but sometimes a further explanation would be better than simply shortening a definition.
Many resources provided ensured I did well in this course.
Professor Cheng created a very inclusive learning environment by being approachable, respectful, and open to questions from all students. The clear explanations and communication made it easy to navigate microeconomics through an online setting. Increasing the chances for student involvement and teamwork in the virtual setting could be one area that needs work. Even though the discussion boards and assignments were beneficial, I think adding more organized group activities or peer-to-peer exchanges could be helpful.
Good at explaining everything with detail through canvas. Nothing to improve.

Instructor Effectiveness: Peiran Cheng

What is your overall rating of this instructor's teaching effectiveness?

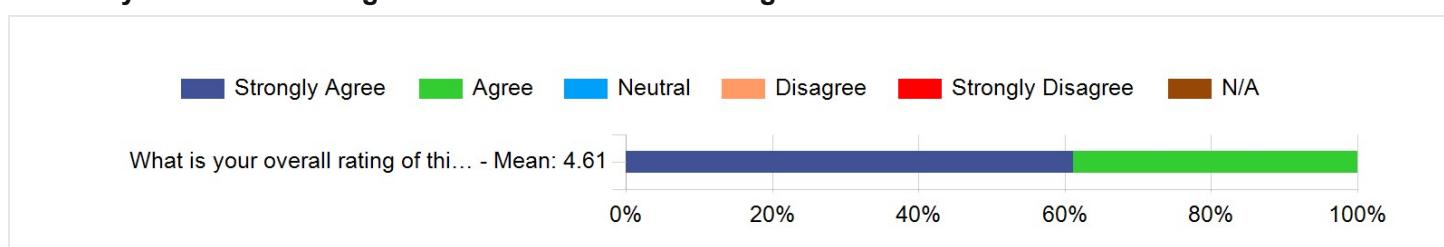


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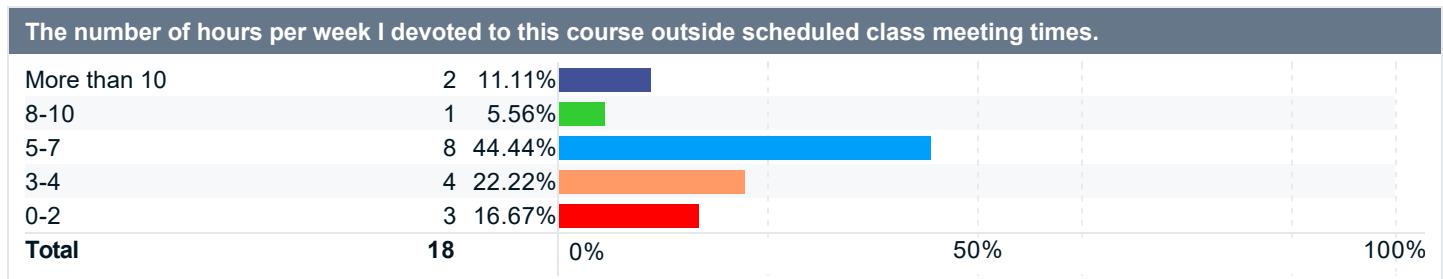
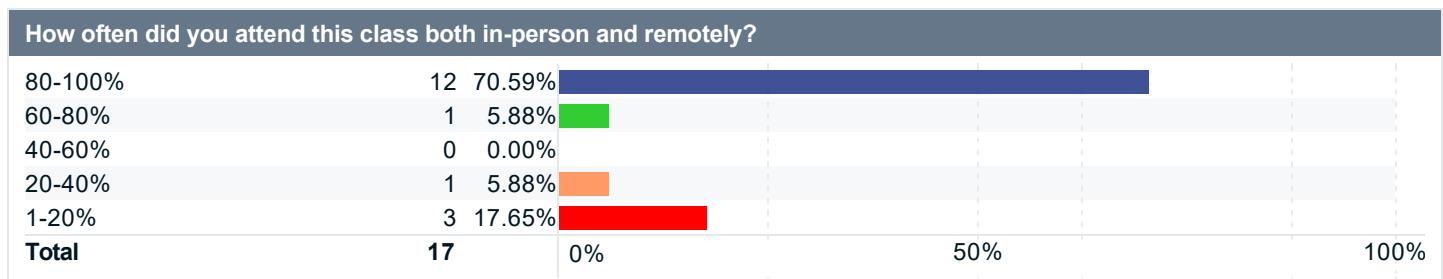
What is your overall rating of this instructor's teaching effectiveness?

Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
18	78.26%	4.61	4.51	4.48	5.00	5.00	5.00

What is your overall rating of this instructor's teaching effectiveness?



Demographics



Student Self-Assessment of their Effort to Achieve Course Outcomes

What I could have done to make this course better for myself.

Comment
Use it more in my daily life.
I should have dedicated more of my time to this course to get the most out of it. Professor Peiran was one of the kindest and understanding professors I have met and I wish I could have made the most of that while taking this course.
Used office hours more since it was online.
Read the textbook.
Reviewed more before the exams
Perhaps using the practice tests more to ensure I have the concepts in my head before the actual tests.
I definitely could have managed my time more effectively by setting aside consistent study blocks each week. While I completed the assignments, I often waited until deadlines approached instead of pacing the work evenly. I also could have engaged more actively in discussion boards and sought clarification on concepts earlier rather than trying to figure them out alone.
Ask the teacher questions when needed.
I could have done a certain amount of work each day, basically have a better schedule
Started studying a bit earlier for major exams.
Read more material about this class
Gave myself more time to study for the midterms and final. I work full time and felt like I was cramming.